

# **Artificial Intelligence**

Encouraging postgraduate students to become part of the conversation surrounding Artificial Intelligence.



# WELCOME

We are delighted to announce our first Graduate School Conference of this academic year, which will take place on Friday 17<sup>th</sup> October, starting at 12.45pm, at <u>the Thomas J.</u> Moran Graduate School.

This interdisciplinary event is open to PGT and PGR students. Centred on the theme of 'Artificial Intelligence', it will bring together our staff and students to showcase cutting-edge research from our university.

## Katy Madden



Katy Madden, Head of Postgraduate Student Services at Queen's, will open the conference. With extensive experience in student services and academic support, Katy leads initiatives to enhance the academic success and campus experience of postgraduate students. Her leadership focuses on fostering collaboration and contributing to the overall strategic direction of student support services at Queen's.



# ITINERARY

12.45 - 13.45	Student Registration and Networking Lunch
13.45 - 14.00	Welcome and Introduction Katy Madden, Head of Postgraduate Student Services, the Thomas J Moran Graduate School, Queen's University Belfast.
14.00 - 15.00	Keynote Speaker: Al in Education - The What and Why of Smarter Learning Professor Philip Hanna, Dean of Education, Faculty of Engineering and Physical Sciences, Queen's University Belfast
15.00 - 15.15	Tea/Coffee Break - Move to Break Out Rooms
15.15 - 15.45	Group A Student Presentations
15.45 - 16.00	Room Switch
16.00 - 16.30	Group B Student Presentations
4.30	No Formal Closing - Conference Finishes



# **KEYNOTE PRESENTATION**

# Al in Education The What and Why of Smarter Learning

Al is advancing at remarkable speed, transforming the way we live and learn. This talk will outline recent developments, explore their future implications, and focus on the specific impact of Al in education. We'll look at how Al can improve your learning when used wisely, but also how it can hinder genuine understanding if relied on uncritically. The session will equip you with practical approaches for using Al in ways that support your development as capable, critical learners.

## **Professor Philip Hanna**

Dean of Education, Faculty of Engineering and Physical Sciences



Professor Philip Hanna serves as the Dean of Education for the Faculty of Engineering and Physical Sciences at Queen's. With a background as a Professor of Computer Science Education, he is particularly passionate about technology and its implications for the future for education in a rapidly evolving world.



# STUDENT PRESENTATIONS

#### Al & Mental Health

Room 1



Chatbots, Psychosis, and Suicide: The Impact of Generative AI Use on Mental Health

Michael E. Gaisor, PhD Nursing & Midwifery



Al in Therapy and Empathy:
Promises and Pitfalls
Adithi Vaithiyam Aravind, Master's
in Clinical Health Psychology

# Al & Sustainability

Room 2



# Multi-agent Al for Sustainable and Autonomous Civil Architectures

Duc Thien Hua, PhD Electric and Electronic Engineering



Disrupting Greenwashing: The Role of Al in Waste Data Transparency

Ailbhe Woods, Master's in Law



## STUDENT PRESENTATIONS

# **Al Limitations and Potential Harm**

Room 3



"Al Writes Shit Poetry": A Poetry Slam Highlighting the Harms of Al From the Perspective of Someone Working In Gender-Based Violence Prevention Evie Gilbert, PhD Education



**Al, Our Outsourced Brain** Aimee Levey, PhD Media and Broadcast

# Human/Al Interactions Room 4



Methods for Research of Dialogical Emergent Al Entities within LLM Transformers Natalia Fomina-Abelian, PhD Philosophy



Owning the Algorithms: The Politics of LLMs
Cyrus Larcombe-Moore, Master's Poetry



# STUDENT PRESENTATIONS

## Capabilities of Al

Room 5



Identifying Cause and Effect in
Time Series Systems with Al
Benjamin Redden, PhD Computer Sciencee



Embedding Supply Chain Considerations within Product Design for Competitive Advantage'

Michael Murphy, PhD Mechanical Engineering

Click here to book your place now